

Friday 14 January 2022, 2.15 pm

Hall 4, Virtual Conference

FREE COMMUNICATION 6

Memes' Creation by Medical Students as a Project-Based Learning to Enhance Learning of Pathology

Fatma Alzahraa Elkhamisy, Egypt

Contributing to Communities with an Attitude of Service: An Innovative Conceptual Framework for Service Learning

Ann Ying Pin Toh, Singapore

Liberal Arts Education in Japanese Medical Education

Yukako Muramatsu, Japan

Leveraging a History of Pandemics for the Educational and Social Engagement of Learners at the International Medical University

Pathiyil Ravi Shankar, Malaysia

Use of MS Teams in Facilitating Learning

Maria Teresita Dalusong, Philippines

Examining the Ethical Issues Faced by Physiotherapy Clinicians in Singapore

Audrey Ei-Ping Lim, Singapore

The Anti-MMI – A Case for Spitfire: Single-Panel Interview for Technical Skills, Feedback Response, Interest, and Real-Life Ethics

Steven Green, United Arab Emirates

Improving Surgical Skills with Feedback: Directly-Observed Versus Videotape-Observed Practice

Kasaya Tantiphlachiva, Thailand